### **Unit 1: Free Social Chat Lesson Plan**

#### **Learning Objectives:**

- 1. Feel more relaxed in engaging in free social chat.
- 2. Practise listening to what the chatting partner says.
- 3. Practise keeping the chat going by using Connecting Statements (i.e. adding relevant information, which builds the chat).
- 4. Practise showing interest in what the chatting partner says (e.g. by using Interested Supporting Words such as 'Me too!' or 'Wow!').

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#### **Preparation**

- Watch the teacher training video 'How and Why to give feedback on social chat'.
- Download the 'Unit 1 Free Social Chat' PowerPoint slides to your whiteboard.
- Print one copy of 'Unit 1 Teacher Feedback Phrases' Word file for you to glance at during the chatting phase. (Note down names of any children you notice struggling).

## Structure of Activity

Phase	Slide	Teaching Point	Timing
Unit 1 Free social chat reminder Slides	Who remembers what this symbol means?	Connecting statements or questions	
	Interested Supporting Words	They show you are listening, interested and want the partner to keep talking.	_
	Let's have a chat!  Remember:  Listen to your chatting partner  Connecting Statements  Show you are interested	Tell the class you'll ask them to think at the end whether they did this.	- 5 mins
	Ideas for chat starter topics	They can chat about anything, but if a pair is stuck, then use some of these ideas.	_

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Ask the class for ideas:

How can we start a social chat e.g. about movies?

Make it clear that they should not be describing the picture.



Go back to <u>slide 6</u> and leave it on the board while the children do the chatting activity below.

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# 2 Chatting Activity

Children can chat in pairs (or a three if necessary)

Ensure children are happy in their pairs.

Circulate providing positive feedback, which is specific to this week's targets.

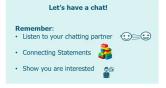
(You can use some phrases from the *Unit Teacher Feedback Phrases* Word file, if unsure).

5 mins

If some pairs are struggling, join in their chat as an equal partner to model & scaffold chatting.

Write down names (for yourself) of which children are struggling – it may not be the ones you expect or for the reasons you expect.

3 Class Reflection



Ask what children liked about their chats.

5 mins

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4 Quick
Practice
Time slot in
the week

Set aside time in the week for another 5-minute free social 5 mins chat practice.

You do not need to use the slides for these quick practice times but can just ask the children to chat in pairs or groups of threes to practise the chatting skills they have been learning.