Unit 1 'People Chat Differently' Lesson Plan

Learning Objective

Understand that people chat differently, and we should respect each other's differences.

Preparation

- Children will need to chat to at least 3 different children (one at a time) to whom they do not usually chat. See ideas for organising this at the end of this lesson plan.
- Depending on your option for assigning partners, you may need coloured sticks (one for each child), which can be purchased cheaply from craft shops.
- Download the '*People Chat Differently*' PowerPoint slides to the whiteboard.

| Ch | atting style 'Thought Card' | | | | |
|---------------|-----------------------------|--------|--------|--|--|
| | Chat 1 | Chat 2 | Chat 3 | | |
| Excited | | | - | | |
| Jokey | | | | | |
| Good listener | | | | | |
| Questioning | | | | | |
| Explaining | | | | | |
| Serious | | | | | |

Serious You can optionally print one copy of this slide (slide 4 / Thought Card) for each child.

...

| | Phase Specific Teaching | | Teaching Point | Timing |
|---|-------------------------|---------------------------------------|---------------------------------------|--------|
| | | Points on Slides | | |
| 1 | 'People | Who remembers what this symbol means? | • = 'People Chat Differently'. | |
| | Chat | | | |
| | Differently | | • Discuss positives. | |
| | Slides | | | |
| | | | | |
| | _ | 1 | | |
| | | Chatting style 'Thought Card' | • Check understanding of each | |
| | | Chat 1 Chat 2 Chat 3 | word on the thought card. | |
| | | Jokey | Ŭ | 5 mins |
| | | Good listener | • Say: Only tick ONE choice for | |
| | | Questioning Explaining | • • | |
| | | Sorious | each chatting partner. | |
| | | 4 | Which word best describes their chat? | |

Page **1** of **2**

@University of Kent (2024), all rights reserved

| | | Ideas for chat starter topics | They can chat about anything, but if a pair is stuck, then use some of these ideas. | |
|---|---------------------|---|---|--------|
| | | E.g. Starter topic = pets | Ask the class for ideas: How can we start a social chat e.g. about pets? Make it clear that they should not be describing the picture. | |
| | ! | Chatting style 'Thought Card' Chatting style 'Thought Card' Excited Jokey Good listener Questioning Explaining Serious | If you are not printing the Thought Cards, go back to slide 4 and leave it on the whiteboard during the activity. | |
| 2 | Chatting Phase | Assign first set of chatting partners. EITHER: Number children '1', '2', '3', '4'. Ask '3s' to move 5 one table clockwise and '4s' to move one table anticlockwise. OR Using coloured sticks: Ask children with e.g. red sticks to talk to other children with red sticks. Each child chats to first partner for 1½ to 2 minutes. Say 'find your next partner'. Repeat for 2nd & 3rd partners. | | |
| 3 | Class Reflection | | Ask children to discuss different styles of chatting (e.g. 'excited' versus 'serious'). Avoid naming individuals. t different people chat in neans that we have to change | 5 mins |