

Unit Two First Lesson – PowerPoint with Film Clips

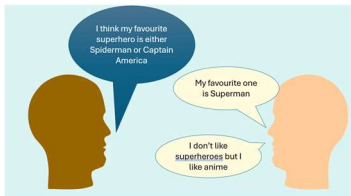



“How does your Chatting Partner feel?”

Learning Objectives:

1. Understand how your chat makes your partner feel.
2. Understand that ‘chatting slip-ups’ can be fixed.

...

Specific teaching points on slides

Slide	Teaching Point
 <p>Slide 13</p>	<p>Explain: It is fine to say that you do not like or know about a certain topic....</p> <p>as long as you show you listened to your partner, and you are trying to connect in some way.</p>
 <p>Slide 14</p>	<p>If you give an <i>unconnected</i> (off-topic) response, you can make your chatting partner feel:</p> <ul style="list-style-type: none">• Ignored• Unimportant• Frustrated
 <p>Slide 15</p>	<p>Remind:</p>  <p>Two-faces symbol means “Listen to your chatting partner!”.</p>



Slide 19

Explain: you can still connect even if you do not know about topic by using:

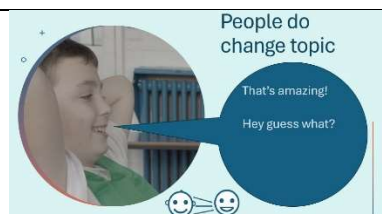
- Interested Supporting Words
- Questions



Slide 23

This symbol means we can fix our chatting slip-ups.

Explain: everyone makes chatting slip-ups sometimes – even adults.



Slide 27

Explain: People do change topic.

That is OK if you first show that you have listened to your chatting partner.

And you then use a 'topic changing' phrase (such as 'By the way').



Slide 29

Lesson summary:

Remember that 'chatting is teamwork' – so we need to think about how our chatting partner feels.

Our chatting partner will feel that we think they are worth talking to if we LISTEN to what they say.

And use our words to show that we are listening.