Unit 2 Free Social Chat Lesson Plan

Learning Objectives

- 1. Feel more relaxed engaging in social chat.
- 2. Practise listening and responding to what the chatting partners says.
- 3. Practise keeping the chat going by using Connecting Statements (and questions).
- 4. Practise using 'Fix It' phrases where needed.

Resources

- Print a copy of 'Unit 2 Teacher Feedback Phrases'.
- Download 'Unit 2 Free Social Chat' PowerPoint slides to whiteboard.

NOTE

- The most important LO is the first one (i.e. the main aim is to ensure there is a relaxed supportive environment where all the children feel encouraged to take part in social chat).
- > Stick to positive feedback phrases (but aim to use specific ones from the suggested list in order to reinforce learning objectives).

Structure of Activity

	Phase	Slide	Teaching Point	Timing
1			Sometimes we do	
		Sometimes we do change topics	change topic.	
		Here are some ways we can change topic Oh by the way What	Remember to first show we listened.	
	'Unit 2 Free	6	And then use a switching phrase like this.	– 5 mins
	Social – Chat' Slides	Ideas for chat starter topics	They can chat about anything, but if stuck, they can use some of these ideas.	
		7		

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		Starter topic = cooking	Ask the class for ideas:			
		10ke cooking with my sister	How can we start a			
			social chat e.g. about			
		What could you say?	cooking?			
		8				
			Make it clear that they			
			should not be describing			
			the picture.			
		Ideas for chat starter topics	Go back to slide 7.			
			Leave this slide on the			
		*	board whilst the children			
		7	do the chatting phase			
		,	below.			
2		Children chat in pairs (or a three if necessary).				
		Ensure children are happy in their pairs.				
		Circulate providing positive feedback, which is specific				
	Chatting Activity	to this week's targets, using some phrases from the				
		Unit 2 Teacher Feedback Phrases.		5 - 10		
		If some pairs are struggling, join in their chat as an		mins		
	-	equal partner to model and scaffold the conversation				
		skills.				
		Write down names (for yourself) of which children are				
		struggling.				
3	Class	What did your partner do well?	Slide 9 on Board.	5		
	Reflection	☐ They listened to what I said.		mins		
		☐ They used Connecting Statements to keep our chat going.	Ask what children liked			
		☐ They remembered to use 'Fix It' phrases to fix a chatting slip-up.	about their chats.			
		9				
4	Quick					
	Practice	social chat practice.				
	Time slot					
	in the					
	week	or groups of threes to practise the chatting skills they				
	have been learning.					