

Unit 2 Think about how your Chatting Partner Feels

Learning Objectives:

Overarching Learning Objective: To understand how your chat makes your partner feel.

Learning Objectives

- Understand that chatting responses need to connect to what the chatting partners say.
- Practise keeping the chat going by using Connecting Statements (and questions).
- Practise listening and responding to what the chatting partners says.
- Understand that 'chatting slip-ups' can be fixed and practice using *Fix It* phrases when needed.
- Feel more relaxed engaging in social chat.



Learning Outcomes

All students can

- Understand the difference between a Connecting Statement and an Unconnected Statement.
- Feel more relaxed in a social chat environment.

Most students can

- Understand that using Unconnected Statements can make their chatting partner feel ignored or unimportant.
- Use Connecting Statements most of the time (at least when the interaction is slowed down e.g. in the form of the Train Game).
- Notice when others used Unconnected Statements (at least when the interaction is slowed down e.g. in the form of the Train Game).

Some students can

- Repair some 'Chatting Slip-ups' (e.g. by apologising and saying they were distracted/giving a reason).



Please keep the Train Game Boards after you have used them as you will use these in Unit 3 too.

Unit 2 Specific Activities

Complete in this order

	Lessons / Activities	Objectives	Materials	Timing
1	Intro Lesson	<ul style="list-style-type: none"> Understand how your chat makes your partner feel. Understand that chatting slip-ups can be fixed. 	<ul style="list-style-type: none"> 'Unit 2 First Lesson' PowerPoint Slides Notes section on PowerPoint Slides Unit 2 First Lesson Plan 	25 mins
2	Structured Practice	<p>To slow down social chat so that the children:</p> <ul style="list-style-type: none"> Practise listening and responding to what the chatting partners say. Practise keeping the chat going by using Connecting Statements (and questions) Understand that chatting responses need to connect to what the partner has just said. Understand that 'chatting slip-ups' can be fixed and practice using <i>Fix It</i> phrases when needed. 	<ul style="list-style-type: none"> 2-minute explainer video for teachers on '<i>How and Why to Play the Train Game</i>'. 'Unit 2 Train Game Explainer' Slides Unit 2 Train Game Lesson plan Train Game board (print in A4 x 10) Train tokens '<i>Example children playing Train Game</i>' clip 	<p>10 mins Explain</p> <p>15 mins Playing</p> <p>3-5 mins Reflection</p>
3	Free Chat Activity	<ul style="list-style-type: none"> Feel more relaxed engaging in social chat. Practise listening and responding to what the chatting partner says. Practise keeping the chat going using Connecting Statements (and questions). Practise using 'Fix It' phrases where needed. 	<ul style="list-style-type: none"> 'Unit 2 Free Social Chat PowerPoint slides Unit 2 Social Chat Lesson plan 'Unit 2 Teacher Feedback Phrases' 	<p>5 mins Reminder</p> <p>5 mins Chat</p> <p>5 mins Reflection</p> <p>-----</p> <p>Plus at least 1 x 5 mins quick free social chat practice.</p>